**Crankenstein**

Author: Samantha Berger

Illustrator: Dan Santat

**Page: Cover**

Highlight the title of the book by running your finger under the print. Ask what they think the book is about and talk about what is happening in the picture.

**Page: 3-4**

Point to the speech bubble and the wonderful colourful letters. Ask the children “How do you think we should read this?” You read it in a loud and happy voice with lots of love because of the hearts.

**Page: 5-6**

Point to the boy’s face? Ask “How do you think he is feeling?” Point to the bottle of syrup. Ask the children “What do you think this is?” Point to the label and read it for them. Point out the word below the bottle ‘empty’ and ask the children if this has ever happened to them.

**Page: 23-24**

Point to the girl on the page and ask the children “Why do you think the girl is a Crankenstein?” If the children do not provide a guess, point to the toy and show how it is broken. Ask the children if this has ever happened to them.

**Page: 30**

Ask the children how they think the boy will act after he has been hit with the ball. Collect all of their predictions before turning the page.

When you have finished reading the book, ask the children to define the word ‘Crankenstein’.

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